



Principal's Address for Primary 1 Parents

Friday, 2 January 2026

The Rivervale – School of Excellence, Individuals of Character



Presentation Outline

1. Team Rivervale
2. VMV and Motto
3. Our Belief
4. Niche Programmes: LLP & ALP
5. Grow Well SG
6. Partnering the School
7. Growth Mindset
8. Contact Details



The School Leaders



Ms Radha G Subramaniam
Principal



Mrs Maria Lee-Goh
Vice Principal
(Academic)



Miss Wong Wan Ling
Vice Principal
(Academic)



Mr Aaron Chia
Vice Principal
(Administration)



Key Personnel



Mrs Janet Quek
HOD EL



Mrs Candice Poh
HOD MA



Mdm Yasmeen
HOD SC



Miss Ang Hui Nee
HOD MTL



Mdm Chew Mian Cheng
Lead Teacher (CL)



Mr Song Ziliang
HOD PE, Aesthetics
& CCA



Mr Roy Loy
HOD ICT



Mdm Jasmine Chiah
School Staff Developer

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Key Personnel



Mdm Marlina Bte Zainal
LH EL



Ms Ng Mui Chin
LH MA



Mr Tang Kwang Wue
LH SC



Mdm Norasidah Binte Murat
SH PE & CCA



Ms Teo Wei Ping
LH CL



Key Personnel



Miss Poh Mei Cheng
Year Head P1P2



Mrs Angie Liu
Year Head P3P4



Mdm Ruziana
Year Head P5P6



Mdm Ng Hwee Koon
Asst. Year Head P1P2



Mdm Huang Biyun
Asst. Year Head P5P6



Mrs Geraldine Lim
SH SEN



Key Personnel



Mr Muhd Zakir
HOD Student Mgt



Ms Vikneswari
HOD CCE



Ms Sakina
SH Discipline



Mr Seah Jin Yang
SH CCE



Support Personnel



Ms Yap Chwee Pheng
Senior School Counsellor



Mdm Aishah Mohamed Johari
Special Educational Needs Officer



Mdm Nur Aisha Bte Muhamad Zaini
Special Educational Needs Officer



Mdm Sharifah Amal
Special Educational Needs Officer



Vision

The Rivervale –

School of Excellence, Individuals of Character

Mission

**To inspire and develop Riverlites to be
*Caring, Adaptable and Confident***



Motto

Succeed and Excel

Core Values

R³ICHET

*Respect, Responsibility, Resilience,
Integrity, Care, Harmony, Excellence, Teamwork*

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Learning Dispositions in Rivervale



Curiosity

The child has the desire to learn.

Reflectiveness

The child thinks about his/her learning.

Commitment

The child is ready to learn.

Resourcefulness

The child is able to make use of resources.

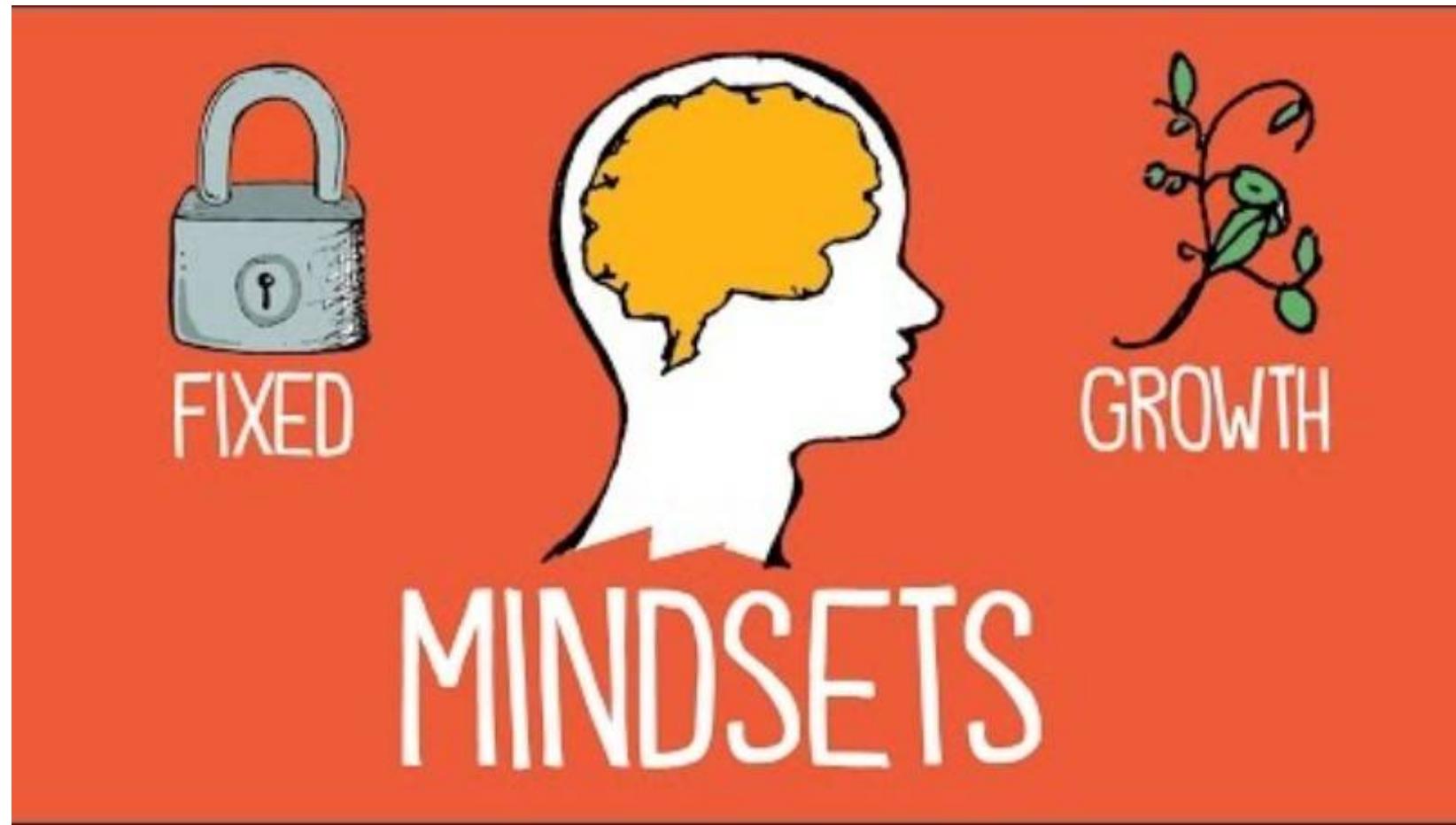


Our Belief

We strive to be better
today than we were
yesterday!



Partnering the School: Growth Mindset



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Applied Learning Programme (ALP)

Multi-Literacy Programme

- Equips with different literacies necessary for the VUCA world
- Encompasses Civic Literacy, Cyber Wellness, Digital Literacy, Environmental Literacy and Financial Literacy



Learning for Life Programme (LLP)

Dance and Fitness

- Encompasses dance literacy, fitness and movement
- Develops an appreciation for dance
- Inculcates habits of active lifestyle



Grow Well SG: Four Habits for 2026



- A national health promotion strategy
- Aims to improve **preventive care** and encourage **healthier lifestyles**

Term 1



Learn Well

Put away phones
one hour before bed.

Term 2



Sleep Well

Sleep 9 hours
daily

Term 3



Eat Well

Eat a portion of
fruit and
vegetables daily

Term 4



Exercise Well

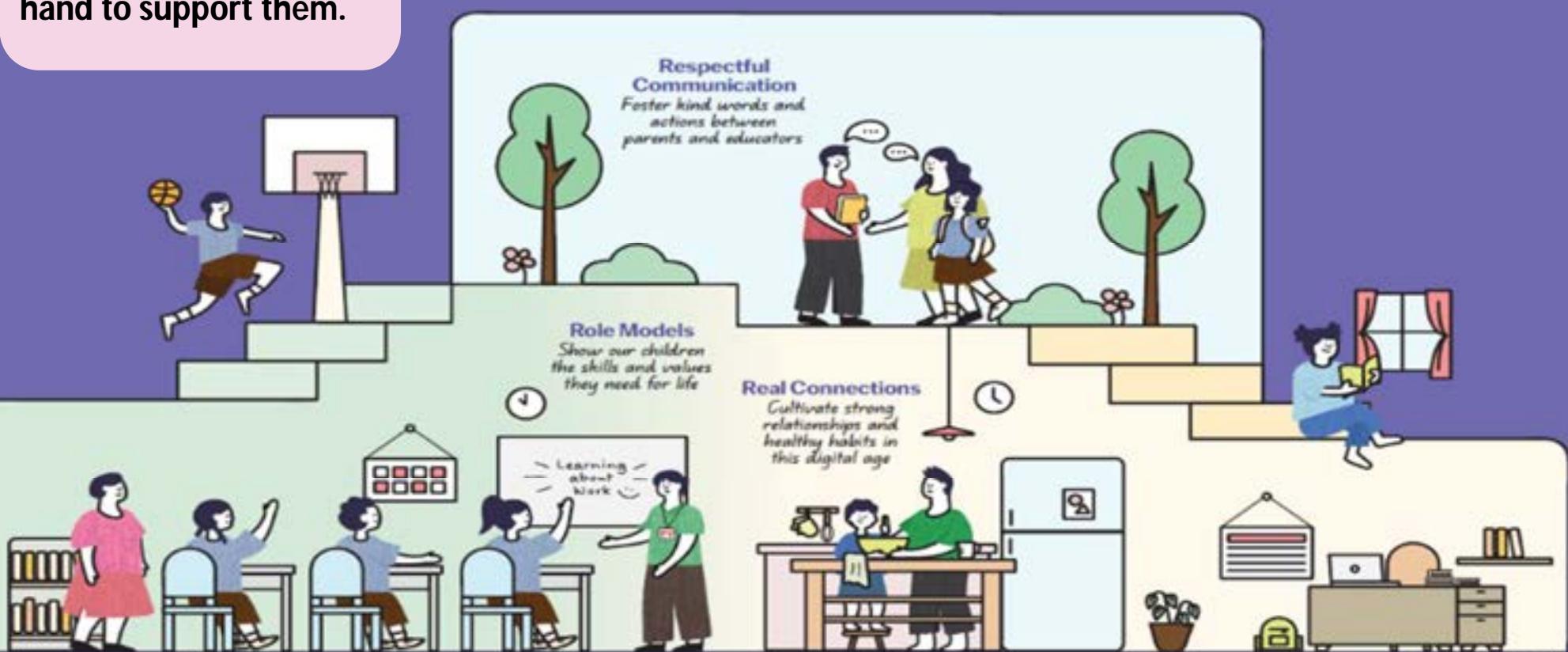
Exercise for 1
hour daily



Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



A joint effort in 2024 by
the Ministry of Education and COMPASS

3 areas we can work together on to foster **School-Home Partnership**

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

**Foster kind words and actions
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.



Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



Contact Details

Principal	Ms Radha G Subramaniam	rivervale_school_leaders @moe.edu.sg
Vice-Principal (Academic)	Mrs Maria Lee-Goh	
Vice-Principal (Academic)	Miss Wong Wan Ling	
Vice-Principal (Admin)	Mr Aaron Chia	



Thank You!

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Primary 1 Induction Programme



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Learning Experiences @ Rivervale



Hands-On Activities



Public Speaking



Class/Group Discussion

Learning with Technology



Reading



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Primary 1 Subjects

- English Language
- Mother Tongue Languages
- Mathematics
- Physical Education
- Art
- Music
- PAL
- Social Studies
- Character & Citizenship Education (in MTL)
- * ***Science (from Pr 3 onwards)***

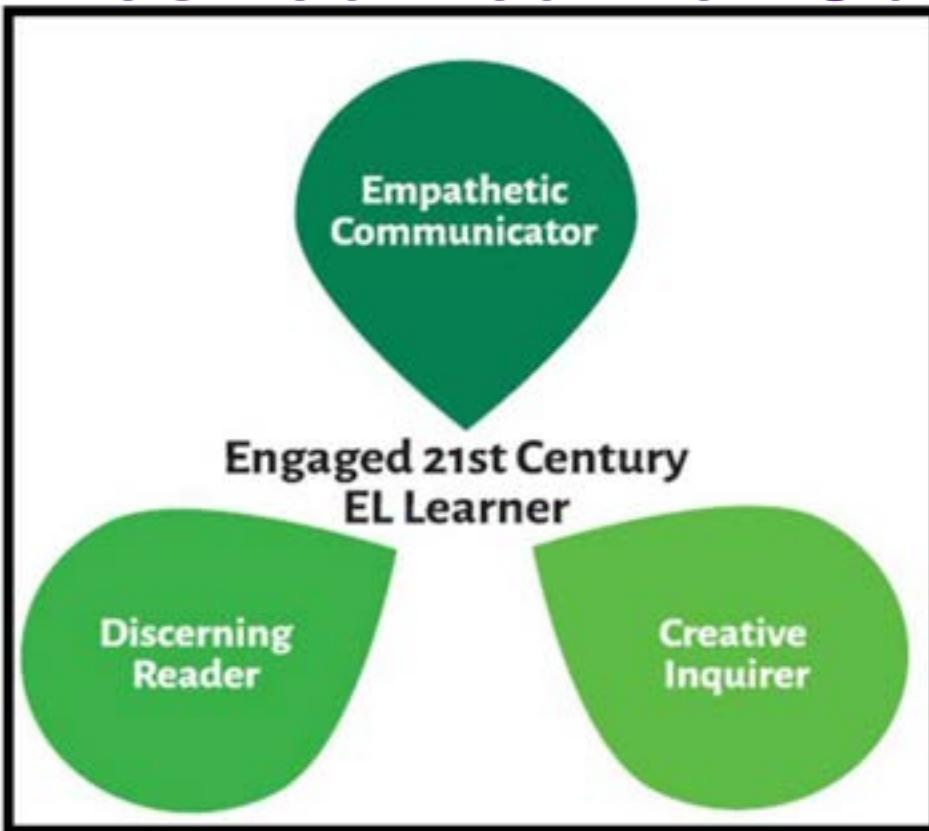


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EL Syllabus 2020

Desired Learner Outcomes



Empathetic Communicator – Provide opportunities for students to discuss issues, listen to different perspectives and develop their own opinion.

Discerning Reader – Encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

Creative Inquirer – Encourage students to explore ideas, concepts and areas of interest and promote joy of learning.

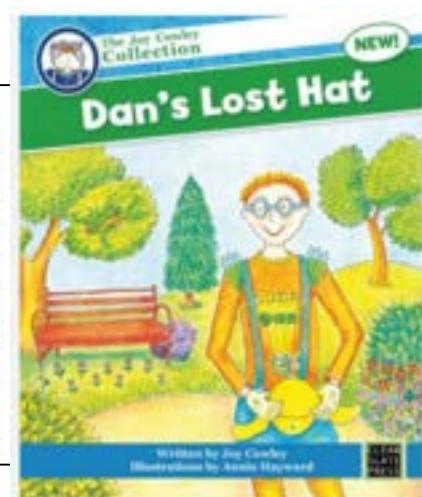
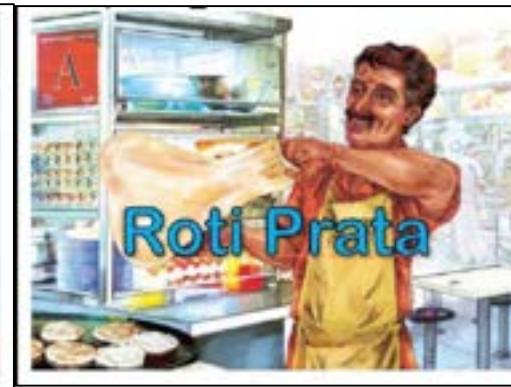
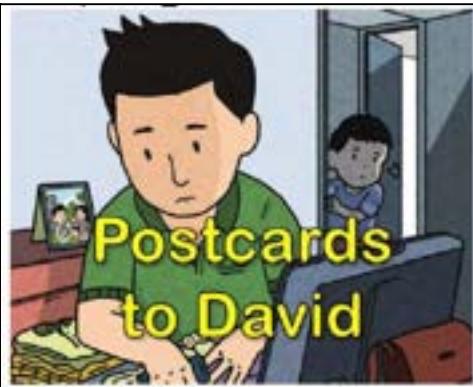
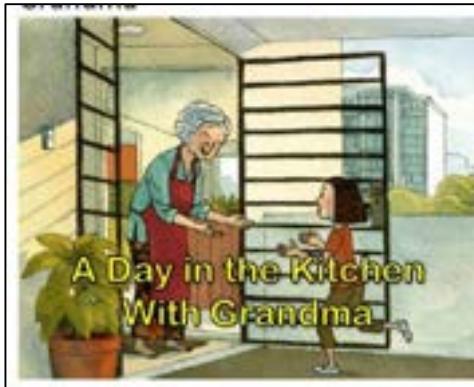


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English Curriculum

- **STELLAR: Strategies for English Language Learning And Reading**
- **Interactive** literacy programme
- Fosters confidence in learning English using **children's literature**



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Mathematics Curriculum

- Learning Experiences
- Teaching towards big ideas (make connections across different topics)
- Using Math stories to engage learners



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Concrete-Pictorial-Abstract (C-P-A) Approach

- Enables students to encounter Math in a meaningful way and translate mathematical concepts from the concrete to the abstract



8 - 3



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Factual Fluency Programme

Aims to develop fluency on basic number facts

Facts Table									
1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100



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P1 Math Carnival

Allows students to apply learning in everyday experiences and foster the joy in learning

Mathematics Programmes for Pr 1

P1 Enrichment Programme

Reinforces learning of mathematical concepts & skills through activities & games



Mother Tongue Languages Curriculum

- Learning content **meaningful and relevant to students' daily lives**
- There is a **theme** for every lesson, which is closely related to the student's personal, family and school life



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Mother Tongue Languages Curriculum

- Use of resources such as flash cards and picture cards to create an **engaging** and **interactive** environment





Mother Tongue Languages Curriculum

- Students engage in **authentic & meaningful communication** to hone their skills



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Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



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30 minutes of weekly MTL SOAR periods



MTL SOAR is a structured reading programme that seeks to instil students' love for reading in MTL.

30 minutes of MTL lesson per week will be dedicated to reading and reading-related activities. Here are some of the activities:

Individual

- Silent reading
- Self-reflection

Peer/Group

- Buddy reading
- Book discussions and sharing

Class

- Teacher-led activities
- Storytelling: Teacher/student-led
- Role play

SCHOOL LIBRARY

- School Library visits
- Book awareness
- Exploring different genres
- Searching for books & information
- Research tasks

School

- Shared Reading & Storytelling
- Showcase
- Book talks

Family

- Reading with parents
- Public library visits



Specialised Early Intervention for Pr 1

- Learning Support Programme for English (LSP)
- Learning Support Programme for Mathematics (LSM)



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ASSESSMENT

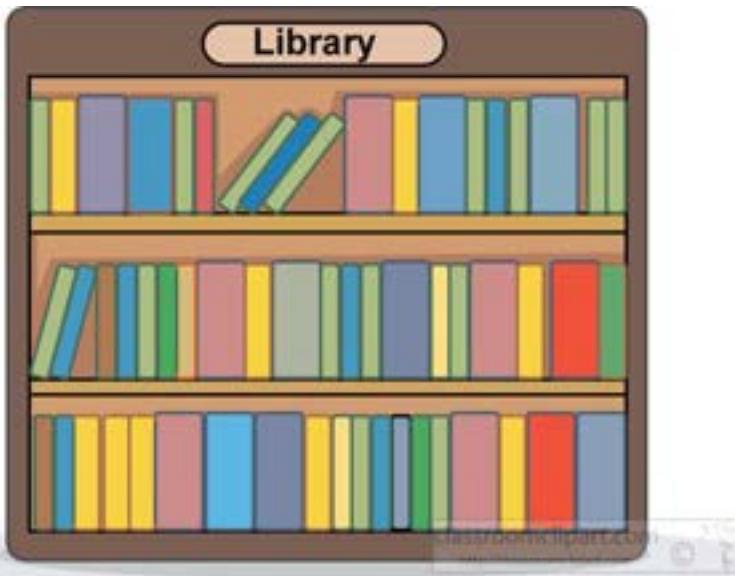
- Daily work
- Bite-sized quizzes
- Performance tasks



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As a Parent, you can support your child in reading by:



- ✓ Take your child to public libraries to borrow books
- ✓ Allow your child to choose books to read and reread
- ✓ Read to and with your child (or, have your child read to you)
- ✓ Talk about the books and characters read
- ✓ Participate in reading activities organised by NLB





As a Parent, you can play language games with your child.



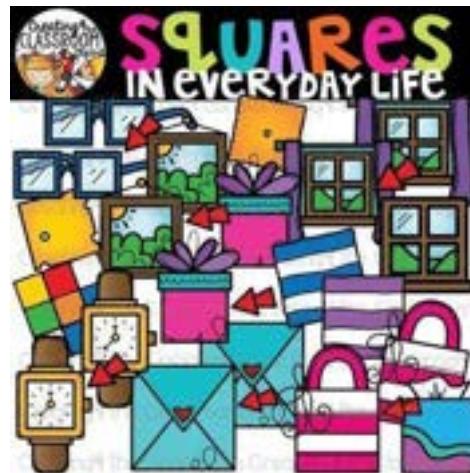
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As a Parent, you can use Math with your child in your daily life.



Estimate mass of fruits and vegetables before weighing.



Look out for the shapes around us.



Recognising dollars and cents, adding and subtracting.



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As a Parent, you can respond and interact with your child using the Mother Tongue Language.



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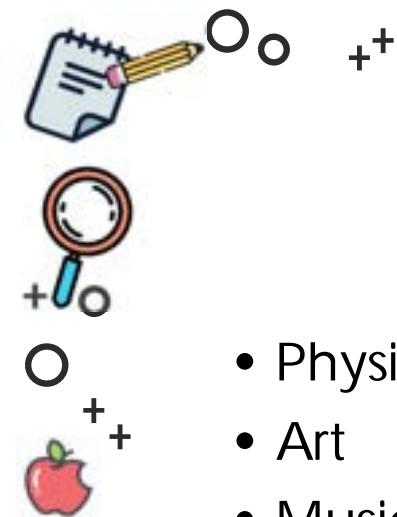
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Primary 1 Induction Programme

PAM Curriculum (PE, Art, Music), PAL
and CCA



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What are the subjects under PAM, PAL and CCA?

- Physical Education
- Art
- Music
- Programme for Active Learning (PAL)
- Co-Curricular Activities (CCA)



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Nurturing Holistic Development through PAM Curriculum, PAL and CCAs

- Discover their own strengths
- Develop their passion and interests in sports, arts and through CCAs
- Develop values and character



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Are these subjects and CCAs important?

PAM, PAL and CCAs cultivate cognitive, physical and social-emotional competencies



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Benefits of PAM Curriculum, PAL and CCAs

Healthy Mind: Builds character, fosters critical and creative thinking, communication, and social skills

Healthy Body: Cultivate healthy lifestyle, development of motor skills and coordination, enhances wellbeing





Physical Education

These are the Learning Areas:

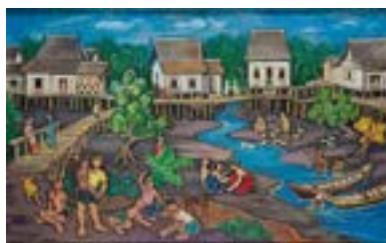
1. Dance
2. Sports and Games
3. Gymnastics
4. Outdoor Education
5. Physical Health and Safety



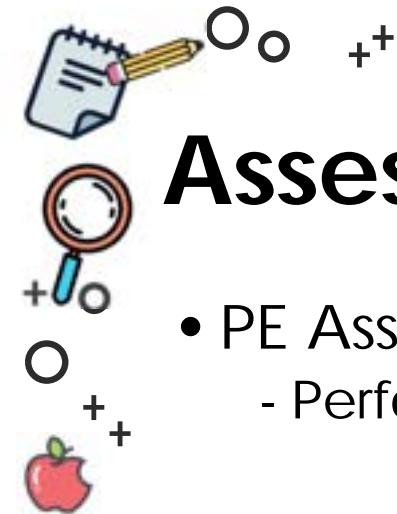


Aesthetics Curriculum

- Music Instrumental Programme
- Art and Music Exposure



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Assessment

- PE Assessment
 - Performance tasks (e.g. rolling, catching, throwing, movements)
- Art Portfolio Assessment
 - A collection of student's artworks and process works over time
- Music Assessment
 - Performance tasks (e.g. singing or playing an instrument)





Programme for Active Learning (PAL)

Developing a joyful curiosity to learn, express ourselves confidently and working collaboratively our friends



Our theme for P1



Programme for Active Learning (PAL)

P1 and P2 students to learn through:

- Sports and Games
- Outdoor Education
- Performing Arts
- Visual Arts



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Class-based CCA for P1s

- Discovering the interest and talents of our students
- Experience different CCAs before selection (end of P1)
- Each class is allocated to a CCA every week
- Conducted by teacher/instructor/CCA leaders



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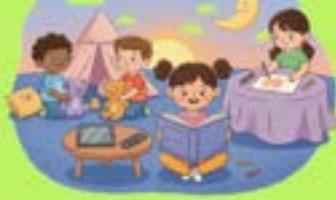
Grow Well SG in Our School (2026)



Learn Well

Term 1

NO SCREEN TIME
1 HOUR BEFORE BED



Sleep Well

Term 2

Sleep 9 hours daily



Eat Well

Term 3

Eat one fruit and
vegetable daily



Move Well

Term 4

Exercise
1 hour daily



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THANK YOU!



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Primary 1 Induction Programme

Student Development Team



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Key Personnel Overseeing P1 Level

Year Head (Lower Consortium)

Miss Poh Mei Cheng

Email: poh_mei_cheng@moe.edu.sg



Assistant Year Head (Lower Consortium)

Mdm Ng Hwee Koon

Email: ng_hwee_koon@moe.edu.sg

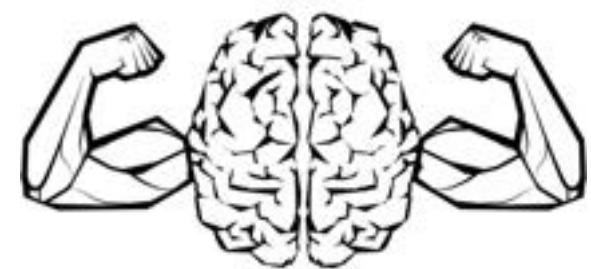




Supporting Your Child's Learning

Adopt a Growth Mindset

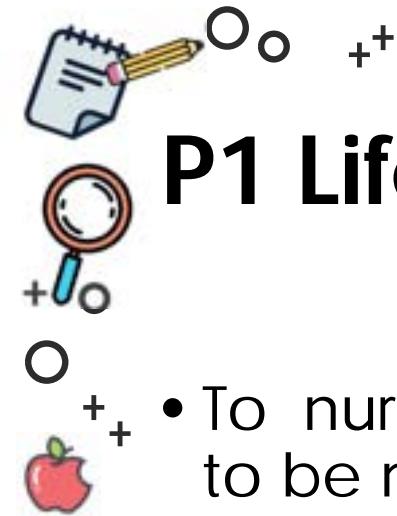
- Everyone Can Learn!
- My Brain Is Like A Muscle that Grows!





Supporting Your Child's Learning

- Name tags to be on school uniform
- Students are strongly discouraged from bringing electronic devices (mobile phones and smart watches) except POSB and Healthy 365 smart watches to school. Students who choose to bring them are to keep them switched off and place them in their bags at all times.
- All religious ornaments if worn, should not be visible to others.
- Girls to put on small and simple ear studs

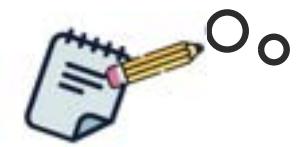


P1 Lifeskills Programme

- To nurture our P1 students to be more independent learners in primary school
- Skills include:
 - Social-emotional skills
 - Communication skills
 - Problem solving skills



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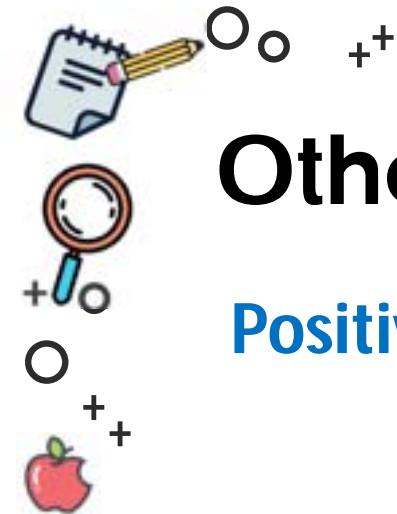
Join the Parent Support Group (PSG)



https://tinyurl.com/2yq7q26t
https://tinyurl.com/2yq7q26t



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Other Stakeholders

Positive Parenting Programme (Triple P)

An evidence-based programme in partnership
with MWS & Ministry of Social & Family
Development

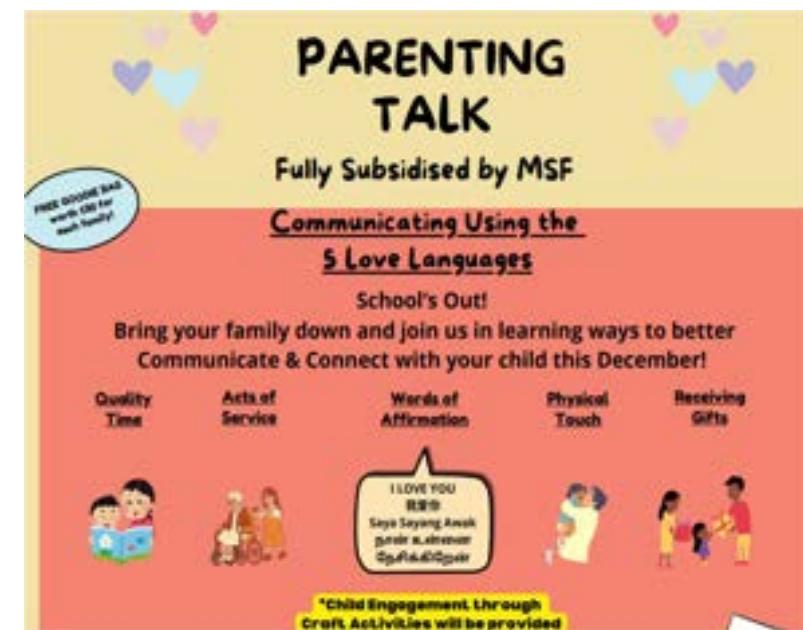


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Introduction to...

- Positive Parenting Programme (Triple P)
- A proactive programme that helps parents learn useful parenting tips
- Focus on child's holistic development





School-Based Student Care Centre (SCC)

Allow your child to stay **till 5pm** to enjoy the **social interaction through the activities** that Pro-Teach has planned for them



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Revised Canteen Pricing for Bentos

To cater to varying student needs, the pricing for bentos will be revised to;

- **Regular portion \$2.00**
Large portion \$2.60
- **Additional items: \$0.60 each**





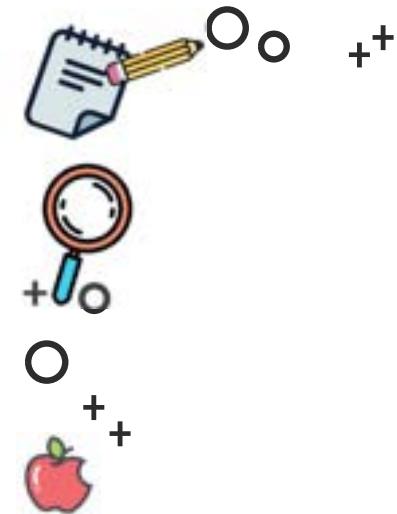
Overview of P1 Induction Activities

No	Time	Activity	Venue
1.	7.45 am to 9.00am	Parent Induction Briefing	Hall
2.	9.00am to 9.45am	P1 Recess 1Respect, 1Resilience,1Care and 1Excellence P1 School Tour 1Responsibility, 1negrity, 1Harmony	Canteen School premises
3.	9.45am to 10.30am	P1 Recess 1Responsibility, 1negrity, 1Harmony P1 School Tour 1Respect, 1Resilience,1Care and 1Excellence	Canteen School premises



Overview of P1 Induction Activities

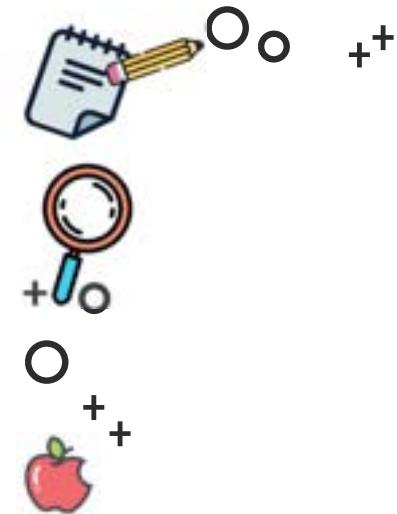
No	Time	Activity	Venue
4.	10.30 am to 11.30am	Meet the FTs session	P1 Classrooms
5.	11.30am to 12.00pm	Lesson Activity with your Child (1 parent per child due to space constraints)	P1 and P2 Classrooms
6.	12.00pm to 12.30pm	Lesson Activity with your Child (1 parent per child due to space constraints)	P1 and P2 Classrooms
7.	12.30pm to 1.30pm	Parents leave the school to have lunch or buy lunch	
8.	1.30pm to 1.45pm	Parents fetch their child from the respective gates. (Front gate, Back gate)	Front gate Back gate



Q&A Session



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We look forward to partnering you to develop the whole child in every Riverlite.

Let them Go.

Let them Grow.

THANK YOU!



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